

FOND "ATANASIJE STOJKOVIC"
PLAN RADA FC KURSA ENGLESKOG JEZIKA
PROFESOR – Nedeljka Fabri

NIVO - FIRST CERTIFICATE odgovara nivou 3 u sistemu od 5 nivoa Cambridge ESOL
PROFIL GRUPE – učenici prvog, drugog i trećeg razreda gimnazije i ekonomske škole koji su testirani i rangirani da pohađaju First Certificate Level (B2)

CILJ KURSA – da osposobi učenike za razumevanje suštine složenih tekstova
- da osposobi učenike da konverziraju na širok niz tema, izražavajući sopstveno mišljenje i dajući svoje argumente
- da se jasno i detaljno pismeno izražavaju, prezentirajući svoje mišljenje i objašnjavajući prednosti i nedostatke različitih gledišta
- da osposobi učenike da ovladaju tehnikom polaganja FCE ispita za dobijanje međunarodno priznate diplome koja je neophodna za rad i dalje studiranje i koja otvara put ka višim kvalifikacijama (CAE)
- da efektivnije komuniciraju u realnim životnim situacijama uz više samopouzdanja

PLAN RADA PO MESECIMA

NOVEMBAR

SOURCE – *First Certificate Star*, student's book by Luke Prodromou, Macmillan 2002

1. Cartoons – vocabulary
2. *The Flintstones* – **Unit 1** – reading for gist; reading for details
3. Grammar Points – phrasal verbs (with particle "up"); phrasal verbs
4. Writing – write a profile of a certain cartoon character; group work

SOURCE – *FCE Result*, student's book, by Paul A Davies and Tim Falla, Oxford University Press, 2008

5. Vocabulary – physical features – practice with pictures, pair work
6. *The Jim Twins* – Unit 1 – reading comprehension, multiple choice
7. Grammar Points – CLT; Talking about future ; prediction (Additional Source- The **National Geographic** Magazine)
8. Future Perfect; Future Perfect Continuous – task-based teaching; focus on form
9. Test on Future forms; dictogloss

DECEMBAR

SOURCE MATERIAL - *FCE Result*, student's book, by Paul A Davies and Tim Falla, Oxford University Press, 2008

SOURCE – FCE Result, workbook, by Paul A. Davies and Tim Falla

1. Writing – stages; layout; informal letters – task- reply to a letter from an English-speaking friend
2. *Wild* – Unit 2 vocabulary practice – describing natural landscapes – practice with pictures
Born to be Wild- reading- multiple matching
3. Listening comprehension- *Wilderness Therapy* – sentence completion
4. Grammar Points – Prepositions – open close; collective nouns – matching
5. Verb Patterns – verb + -ing forms; verb + infinitive forms; wish + would
6. Transformations; Speaking – describe the pictures; landscape; pair work
7. Writing – A formal email – write an email volunteering to take part in and requesting information about the *Coastal Rainforest and Wildlife Expedition* advertisement found on the website
8. SOURCE – FCE Result, workbook, by Paul A. Davies and Tim Falla
Vocabulary – finding **idioms** in the dictionary
Quiz on endangered animals – group work